



Being a DLC

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The basic scope of work for a DLC

- ◆ Seek out and find distance learning opportunities
- ◆ Market the opportunities to the appropriate audiences – public health and their partners – in your state
- ◆ Encourage the creation of distance learning coalitions and resources

How do you do the work of a DLC?

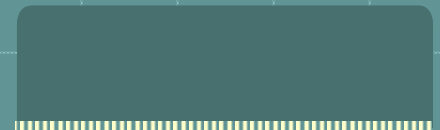
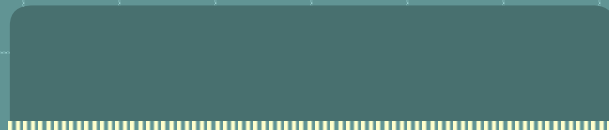
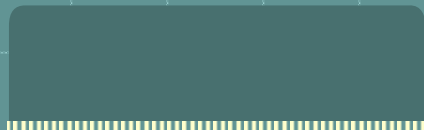
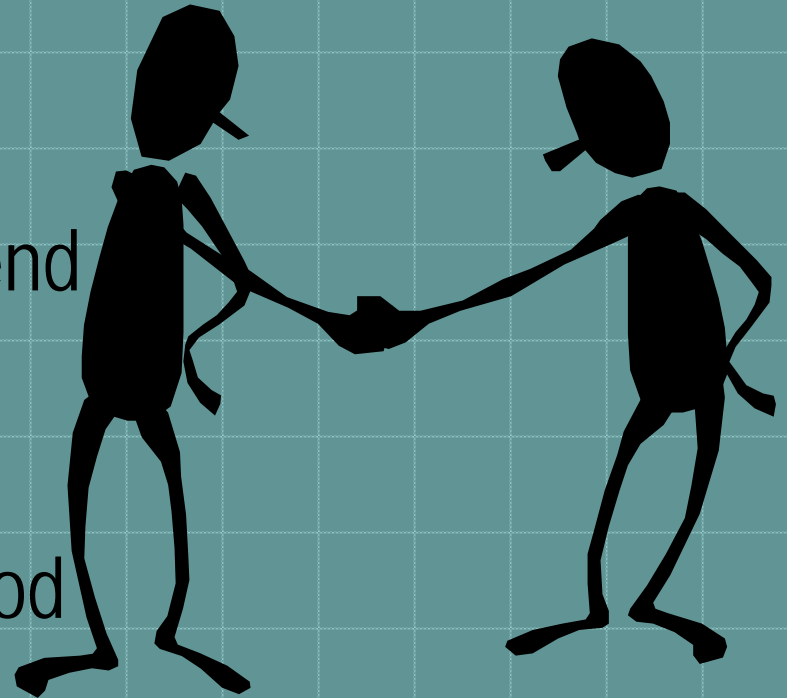
- ◆ Use the resources available through the CDC/PHTN and staff
- ◆ Get to know your fellow DLCs, particularly those near your state or of similar demographics
- ◆ Make liberal use of the knowledge pool available within this group, their expertise and experience

How can I make the DLC role more prominent in my state?

- ◆ Use the competency model to help define the requirements and expectations for the work you and your successors will do
- ◆ Treat the job professionally, not as an “add-on”
- ◆ Be willing to try new ways of doing things, take on extra responsibilities to prove the value of the work

How do I get the most of of this week?

- ◆ Meet and get to know the PHTN staff
- ◆ Make at least one new friend from among your fellow DLCs
- ◆ Have fun! Bonding is a good thing!



The most important thing you must learn about being a DLC...

- ◆ Last one out of the bar takes Dennis with them!

